

B.S.ED.: ENGLISH

Effective: Spring 2021

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in English must declare majors in both English and Secondary Education (English) and complete the full English (Secondary Education Track) course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 123 credits are required for a Bachelor of Science in Education degree with a specialization in English. Required courses include:

Required by COE for B.S.Ed. for English Major (45 credits)

ENGLISH.111	Language and Social Interaction or ENGLISH.311 Structure of English
ENGLISH.203	Approaches to Literary Study
ENGLISH.212	English Grammar and Usage
ENGLISH.306	Theory and Practice of Writing
ENGLISH.385	Literature for Young Adults
ENGLISH.463	Shakespeare

Learning Objective 1: Demonstrate Skills in Writing, Rhetoric, and Writing Pedagogy in multiple modes (3 credits)

ENGLISH.204	Intro to Creative Writing
ENGLISH.297	Writing Consultant Training
ENGLISH.307	Writing for the Internet
ENGLISH.308	Writing Nonfiction for Publication
ENGLISH.315	Research in English Studies
ENGLISH.397	Writing Center Consulting
ENGLISH.401	Writing in the Profession
ENGLISH.402	Writing for Multiple Media

Learning Objective 2: Demonstrate a range of literacies (18 credits)

In order to meet PDE required competencies, you must select at least one class from each of the areas of literature: American, British, and World. See PDE key.

ENGLISH.101, 203 and two 200-level literature courses must be completed before enrolling in 300-level courses or ENGLISH.463.

All other 400-level courses required the completion of six courses before enrollment

ENGLISH 200 level
ENGLISH 200 level
ENGLISH 200 level

ENGLISH 300/400 level

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Learning Objective 3: Demonstrate knowledge of a wide range of literary/textual forms and traditions of inquiry (6 credits)

- Literary/textual forms and traditions of inquiry – refer to list.
- At least one must be a genre course.

ENGLISH _____ (ENGLISH.280 preferred)

ENGLISH _____ (ENGLISH.274 preferred)

Required by College of Education and PDE (64 credits)

- EDFOUND.204 Educational Technology for Teaching and Learning
- EDFOUND.206 Teachers, Schools, & Society
- EDFOUND.291 Principles of Teaching
- EDFOUND.311/PROFSTUD.301 Classroom Meas.& Assess/Teach. Learn. & Assess.
- EDFOUND.406 Multicultural Education
- EDFOUND.427 Classroom Mgt. & Eff. Discipline
- EDFOUND.497 Student Teaching: 1st Experience
- EDFOUND.498 Student Teaching: 2nd Experience
- ENGLISH.101 Foundations of College Writing
- MATH.141 Introduction to Statistics
- MATH _____ Any college-level math class
- _____ Practicum
- PROFSTUD.494 ELL Strategies
- PROFSTUD.498 Student Teaching Seminar
- PSYCH.101 General Psychology
- PSYCH.212 Adolescent Development
- SECED.351 Teaching Communications in Secondary Schools (fall only)
- SPECED.101 Introduction to Individuals with Exceptionalities
- SPECED.275 Linking Assessment/Instruction for Students with Disabilities
- SPECED.358 Methods of Instruction Individuals w/Disabilities

English Electives for Learning Objectives 2

Course #	Course Name	Offered	Cr	PDE		Course #	Course Name	Offered	Cr	PDE
221	Bible as Literature	2 Yr	3	W		321	American Romanticism	2 Yr	3	A
226	European Literature 1	Yearly	3	W		322	American Realism	2 Yr	3	A
246	British Literature 1	Yearly	3	B		323	American Modernism	2 Yr	3	A
247	British Literature 2	Yearly	3	B		324	Contemporary American Lit	2 Yr	3	A
256	Non-Western Literature 1*	Yearly	3	W		326	African American Lit	2 Yr	3	A
257	Non-Western Literature 2*	Yearly	3	W		341	Medieval Literature	2 Yr	3	B
281	U.S. Latino Literature*	2 Yr	3	A		342	Renaissance Lit	2 Yr	3	B
283	Jewish Fiction *	2 Yr	3	W		344	Restoration and 18 th Century	2 Yr	3	B
285	American Ethnic Literature*	2 Yr	3	A		345	Romantic & Victorian Lit	2 Yr	3	B
286	Women’s Literature Survey*	2 Yr	3	W		348	British Modernism	2 Yr	3	B
287	Black Women Writers*	2 Yr	3	W		480/481	Special Topics	Yearly	3	
312	History of English	Yearly	3							

English Electives for Learning Objectives 3

Course #	Course Name	Offered	Cr	Course #	Course Name	Offered	Cr
260	Literary Non-fiction**	Yearly	3	380	Queer Theory and Cultures*	2 Yr	3
274	Short Story	Yearly	3	384	Literature for Children	Yearly	3
280	Poetry**	F/S	3	391	Literature and Film	Yearly	3
288	Feminist Reading of Culture	Yearly	3	464	Chaucer	2 Yr	3
375	Renaissance Drama**	2 Yr	3	465	Milton	2 Yr	3
376	Romance**	2 Yr	3	485	Major Author (Repeatable)	Yearly	3
377	Modern Drama**	2 Yr	3	491	Topics in Criticism	Yearly	3
379	Modern Poetry**	2 Yr	3	492	Literary Criticism	Yearly	3

***Under-represented culture [Students should take at least one course.]**

****Genre Course [Students must take at least one course.]**

PDE Literature Requirement Classifications [Students must take at least one of each]:

[A] = American | [B] = British | [W] = World

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. *The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore*

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH._____	Any Literature with needed GEP	1
EXERSCI.211	Methods and Materials in Elem School Physical Education	1
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology for Teaching and Learning	3
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment/Instruction for Students w/Disabilities	1
EGGS.101	Introduction to Physical Geography	1
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Introduction to Individuals with Exceptionalities	2
**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
	Any 3-credit course with 3 GEPs in Goal 5	3
EGGS.101	Introduction to Physical Geography	2
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		

EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment/Instruction for Students w/Disabilities	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.		
ENGLISH ____	Any Literature with needed GEP	2
MUSIC.101/105 THEATRE.102/103 <u>OR</u> PHIL 111	Music Listening, Music Literature, Introduction to Theatre, Theatre Appreciation <u>OR</u> Introduction to Philosophy	3
*Goal 8: Second Language Competency; minimum 2 GEPs.		
_____ 102	102 level language <u>OR</u> Competency Test <u>OR</u> ASLTERP 155 – American Sign Language 1	2
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
EXERSCI 211	Methods and Materials in Elementary School Physical Ed	2
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Introduction to Individuals with Exceptionalities	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. McCormick 3103A Forms and Information available Online from www.bloomu.edu/teaching-learning

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com):**
 - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
 - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
 - **SAT (Old):** 500 or higher in Reading, Writing and Math.
 - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - **PRAXIS II:** Grades 7-12 field of concentration (www.ets.org)
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- **Student Teaching Placement Card**—intent to student teach:
 for fall student teaching, due **by February**
 for spring student teaching, due **by September**
- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
 April 10 for fall student teaching
 October 1 for spring student teaching